



Commission on Teacher Credentialing

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Office of the Executive Director

May 18, 2018

Brian Marshall, Superintendent
La Mesa Spring Valley School District
4750 Date Ave.
La Mesa, CA 91942

Dear Superintendent Marshall:

I am writing to inform you that on May 10, 2018 the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of **Accreditation with Major Stipulations** to La Mesa Spring Valley School District and its credential program. On the basis of this decision, the institution is authorized to offer the following program:

Teacher Induction

Following are the stipulations placed on the institution. Within one year, La Mesa Spring Valley Schools must address the following stipulations:

1. Provide evidence that it actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
2. Provide evidence that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.
3. Provide evidence that the program receives sufficient resources to allow for effective operation of the educator preparation program. The resources must enable each program to effectively operate in terms of coordination, admission, advisement, curriculum, professional development and instruction, field based supervision and clinical experiences.
4. Provide evidence that site-based supervisors are provided with ongoing support and are carefully selected, trained, and oriented to provide effective, knowledgeable support for candidates. In addition, provide evidence that mentor training is ongoing.
5. Provide assurance that the institution employs, assigns and retains only qualified persons to teach courses, provide professional development, and supervise field-based and clinical experiences.
6. Provide evidence of the implementation of a comprehensive continuous improvement process in which both the unit and its programs regularly assess their effectiveness and make appropriate modifications based on findings. This process must include the

systematic collection, analysis, and use of candidate and program completer data as well as data reflecting the effectiveness of unit operations. That the continuous improvement process collects feedback from all key stakeholders about the quality of the program.

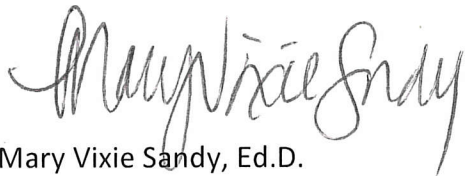
7. Provide quarterly written documentation to the team lead and Commission consultant documenting all actions to remove the stipulations noted above.
8. That within one year of this action, the institution hosts a revisit with the team lead and Commission consultant to collect evidence of actions to address the stipulations noted above. Consistent with the Commissions cost recovery policies, the institution will assume the costs for the revisit.

In addition:

- The institution must provide a report at the June 28, 2018 COA meeting on the progress made to address Program Precondition 5.
- Candidates must be notified of the programs accreditation status.
- La Mesa Spring Valley School District is not permitted to propose new credential programs for approval by the Committee on Accreditation until all stipulations are met.
- La Mesa Spring Valley School District continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed.D.
Executive Director

cc: Tina Sardina, Assistant Superintendent, Human Resources